1. Week Adva nced Academic English Course Plan

## Duration: 15 Weeks

G Class Time: 2 Hours/Week

(E Skills Covered: Reading, Speaking, Vocabulary, Writing, Critical Thinking

WEEKLY BREAKDOWN

Week 1: Life-Changing Moments & Relationships

* + Text 1: *A moment that changed me: I had a heart attack at 37* -*so I went to live in a cave*
	+ Text 2: *French miss: Is thefuture of movie kissin g in jeo pard y?*
	+ Text 3: *Does an unhapp y partner make you less happy?*
	+ Activities: Personal reflection, debate on CGI use in films, role-play on relationship advice.

## Week 2 : Music, Nostalgia & Social Change

* + Text 1: *I'm only seeing bands I loved when I was 14 -Am I in a musical rut?*
	+ Text 2: *Why I quit complaining about cyclists, scrapped my car and chose public transport*
	+ Text 3: *$2bn woman: How Sheryl Sandberg became one of tech's most successful bosses*
	+ Activities: Music nostalgia discussion, transport policy debate, leadership case study.

## Week 3: Health, Motivation & Environment

* + Text 1: *Can motivational speeches pum p up your gym performance?*
	+ Text 2: *I was thrilled and shocked: images raise hopes of return of wild jaguars to the US*
	+ Text 3: *Will other cities copy Paris' decision to hike parking charges for SUVs?*
	+ Activities: Gym motivation research, wildlife conservation project, urban planning role-play.

## Week 4: Travel, Media & Parenting

* + Text 1: *The simple pleasures of piecing a summer holiday together at home*
	+ Text 2: *Before Wanko: The original rip-off events that left children in tears*
	+ Text 3: *M y daughter and I missed out on tickets to Taylor Swift - but I'm not sorry*
	+ Activities: Travel writing, film adaptation critique, parenting ethics debate.

## Week 5: Nutrition , History & Science

* + Text 1: *Vegetables are losing their nutrients. Can the decline be reversed?*
	+ Text 2: *The monster mash: Frankenstein is reanimated for dance, stitched together with Greek myths*
	+ Text 3: *A 'heathenish liquor'? A cure for cancer? The history of coffee is full of surprises*
	+ Activities: Scientific research summary, Frankenstein story analysis, coffee culture debate.

## Week 6: Art, Space & Sports

* + Text 1: *Noisy, performative and unapologeticall y non-European: Nigeria welcomes a museum like no other*
	+ Text 2: *Dead satellites are fillin g space with trash. That could affect Earth's magnetic field*
	+ Text 3: *When it was game over, it was difficult to accept: Robert Pires on finding life after football*
	+ Activities: Museum analysis, space junk solutions, sports psychology discussion.

## Week 7: Food Habits, Politics & AI

* + Text 1: *I've eaten pizza every day for six years*
	+ Text 2: *Austria lowered the voting age for young people like me, and transformed politics*
	+ Text 3: *Could Al help cure 'downward spiral' of human loneliness?*
	+ Activities: Diet habits discussion, youth voting rights debate, Al ethics analysis.

## Week 8: Culture, Economy & Sustainability

* + Text 1: *No grassroots but lots of scaffold : A peek inside N ew York's cricket scene*
	+ Text 2: *How coconuts are startin g tofuel parts of Papua New Guinea*
	+ Text 3: *2,000 children die every day from air pollution, report finds*
	+ Activities: Cricket history discussion, sustainable energy debate, air pollution solutions.

## Week 9: Travel & Digital Well-being

* + Text 1: *Across Turkey by train: Riding the M esopotamia Express*
	+ Text 2: *I'm constantly told to worry about my child's screen time* - *but I'm more concerned about my own*
	+ Text 3: *How many aura points did I lose? The new coolness currency has hints of Aristotle*
	+ Activities: Travel writing, digital detox challenge, social media influence analysis.

## Week 10: Science, Food & Lifestyle Choices

* + Text 1: *Are there real benefits to having a glass of wine with dinner?*
	+ Text 2: *Summer sun in Finland? Aland Isles try to attract tourists to cooler climates*
	+ Text 3: *Want tofeel like a teenager again? Just dig out the books you were forced to read at school*
	+ Activities: Wine and health debate, tourism policy discussion, nostalgic reading reflection.

## Week 11: Film, Libraries & Free Speech

* + Text 1: *It made him an A-lister: John Ford's breakthrough film The Iron Horse at 100*
	+ Text 2: *A shell of the place it used to be: The importance of libraries* - *and their fragile future*
	+ Text 3: *Until social-media giants take responsibilit y for harm, I support Australia's age ban*
	+ Activities: Film history discussion, library advocacy project, online safety debate.

## Week 12: AI, Farming & Consumerism

* + Text 1: *High tech, high yields? The Kenyan farmers deploying Al to increase productivity*
	+ Text 2: *Hard-hitting warning labels should be on everyday food, say campaigners*
	+ Text 3: *After a terrible cup of joe in the office, a founder decided to bring African coffee traditions stateside*
	+ Activities: Al in farming analysis, public health campaign design, coffee business strategies .

## Week 13: Science & Fitness

* + Text 1: *Exercise in a pill : Have scientists really found a drug that's as good for you as a 10km run?*
	+ Text 2: *A new start after 60: One bite of chocolate led me to reinvent myself at 62*
	+ Text 3: *The role of technolog y in extending human lifespan*
	+ Activities: Health debate on exercise alternatives, life-changing stories discussion, longevity research.

## Week 14: Review & Final Assessments

* + Text Review: Students choose their favorite Text from the course.
	+ Discussion: What Text impacted you the most?
	+ Final Writing Task: Write an opinion essay on a course topic of your choice.

## Week 15: Presentations & Feedback

* + Student Presentations: Groups present on key topics from the course.
	+ Course Reflection: What did we learn?
	+ Self-Assessment & Future Goals Discussion.

# Assessment & Evaluation

* + Participation in discussions (20%)
	+ Written assignments (20%)
	+ Final reflection essay ( 60%)

# Key Leaming Goals

Improve reading comprehension through engaging news-based texts Expand vocabulary with real-world language exposure

Enhance speaking skills through structured debates and discussions

Develop writing proficiency with summaries, opinion pieces, and creative writing Increase critical thinking by analyzing social, environmental, and technological issues