

	UNIT NUMBER AND TOPIC	GRAMMAR STRUCTURES	VOCABULARY	SKILLS	OBJECTIVES
WEEK 1	WIDE ANGLE 1 UNIT 1 - UNIT 2	The verb be: Positive and subject pronouns Questions with be Be: Negative Singular and plural nouns Demonstrative adjectives and pronouns Possessive 's and possessive adjectives	Word Lists and Flashcards for Unit 1 and Unit 2 Nationalities Jobs Numbers 21-101 Adjectives Personal items	UNIT 1 Reading: Recognizing nouns and pronouns Listening: Understanding content words in speech Speaking: Giving personal information Writing: Checking your work: Capital letters for proper nouns English for real: Greetings and introductions Pronunciation: Sounds of the alphabet UNIT 2 Reading: Recognizing numbers in a text Listening: Understanding numbers Speaking: Asking and answering questions Writing: Checking your work: Basic spelling English for real: Being polite to strangers Pronunciation: Pronouncing numbers	UNIT 1 (W) Can construct yes/no and wh- questions with be (W) Can use capital letters with proper nouns (W) Can complete a form (S) Can give personal information (S) Can transform personal information questions (S) Can act out a scenario (R) Can recognize nouns and pronouns (G) Can use the verb to be: Positive and subject pronouns. Be: negative UNIT 2 (G) Can construct singular and plural nouns (G) Can use demonstrative adjectives and pronouns (G) Can use possessive 's and possessive adjectives (R) Can recognize numbers in a text (S) Can describe gifts and common items (S) Can ask and answer questions about common items (L) Can understand numbers (W) Can write an ad for a product using adjectives and demonstrative adjectives
WEEK 2	WIDE ANGLE 1 UNIT 3 - UNIT 4	There is ... and There are ... Imperatives (commands) There is / There are: Yes / no questions and negative statements Simple Present: Simple Present: Yes / no questions Prepositions of time: in, on, at	Word Lists and Flashcards for Unit 3 and Unit 4 Places in a town Prepositions of place Rooms in a house Family Habit / Routine verbs Prepositions of time: in, on, at	UNIT 3 Reading: Identifying and understanding proper nouns Listening: Understanding why you are listening: Specific information Speaking: Asking where places are Writing: Checking your work for subject-verb agreement English for real: Giving directions Pronunciation: Weak sound of are in there are UNIT 4 Reading: Identifying key words: Nouns, verbs, adjectives Listening: Contractions with be and simple present negatives Speaking: Describing habits or routines Writing: Using also and too	UNIT 3 (W) Use prepositions of place to talk about places on a map, use imperatives (commands) (W) Can write a description of your hometown (R) Can identify places in the community (R) Can practice statements with there is and there are (R) Can explain why a company headquarters is or isn't a fun place to work (S) Can ask and answer questions about places (S) Can describe a city (L) Can listen for information about a vacation rental UNIT 4 (G) Can describe daily activities (S) Can ask and answer questions about activities that make you happy or unhappy (L) Can understand contractions (short forms) with be and simple present negatives (S) Can use the simple present to talk about things you do and don't do (S) Can describe your weekly routines
WEEK 3	WIDE ANGLE 1 UNIT 4 (4.5) - UNIT 5 - UNIT 6 (Until 6.4)	Adverbs of frequency Like / love / hate + a verb in the -ing form The Simple Present Tense: wh- questions Can / can't for ability Adverbs of manner Yes / no questions with can	Word Lists and Flashcards for Unit 5 and Unit 6 Transportation Travel (verbs) Word building: -er and -ist (traveler, cyclist) Activities (verbs) Sports and activities Adjective + at + noun	UNIT 4 English for real: Asking for the time Pronunciation: /s/, /z/, /t/, /d/ in simple present verbs UNIT 5 Reading: Using headings Listening: Listening for specific information Speaking: Buying tickets Writing: Using for example English for real: Asking someone to repeat something Pronunciation: Falling intonation in wh- questions UNIT 6 Reading: Taking notes with important words Listening: Recognizing statements as questions Speaking: Talking about abilities	UNIT 5 (W) Can use like / love / hate + a verb in the -ing form to talk about travel preferences (W) Can write an opinion letter (S) Can request a one-way or round-trip ticket (S) Can make and respond to requests for repetition (G) Can practice statements with adverbs of frequency (G) Can talk about how people like to travel (R) Can use headings UNIT 6 (L) Can listen for job skills (L) Can create an "audition video" for a job you want (W) Can use adverbs of manner (W) Can write a social media profile (R) Can read and take notes about people with unusual skills (S) Can use adverbs of manner
WEEK 4	WIDE ANGLE 1 UNIT 6 (6.4, 6.5) - UNIT 7 - UNIT 8 (until 8.2)	Simple Past of be Simple Past with be: Questions Weather Simple Past: Regular verbs Simple Past of irregular verbs Simple Past: Negative Simple Past: Yes / no questions	Word Lists and Flashcards for Unit 7 and Unit 8 Weather Dates (months and ordinal numbers) Time expressions	UNIT 6 Writing: Checking your work: Work order English for real: Keeping the conversation going Pronunciation: Can / can't for ability UNIT 7 Reading: Understanding and and but Listening: Listening for the beginning and ending of sentences Speaking: Making excuses Writing: Adding information: Using because English for real: Apologizing	UNIT 7 (S) Can give an apology and make an excuse (W) Can write about reasons for liking or not liking the weather (G) Can talk about important dates (R) Can understand sentences connected with and and but (G) Can ask and answer past tense questions UNIT 8 (R) Can scan for specific information (S) Can talk about dates and historical events (L) Can use visuals
WEEK 5	WIDE ANGLE 1 UNIT 8 (8.3, 8.4, 8.5) UNIT 9	Simple Past: Yes / no Questions Countable and uncountable nouns Quantifiers much / many / a lot Would like: Requests and offers	Word Lists and Flashcards for Unit 8 and Unit 9 Clothes Food and drink Furniture Descriptive adjectives	UNIT 8 Reading: Scanning for specific information Listening: Using visuals to help you understand Speaking: Talking about dates Writing: Using sequence words English for real: Reacting to news Pronunciation: Rising and falling intonation in statements UNIT 9 Reading: Understanding the organization of a text: Topic sentences	UNIT 8 (R) Can scan for specific information (S) Can talk about dates and historical events (L) Can use visuals (G) Can identify clothing items (G) Can use time expressions (W) Can use sequence words to connect ideas (W) Can write a biography UNIT 9 (L) Can listen for details
WEEK 6	WIDE ANGLE 1 UNIT 10 - UNIT 11	Object pronouns Comparative adjectives: Short forms Comparative adjectives: Long and irregular forms Present Continuous: Positive and negative	Word Lists and Flashcards for Unit 10 and Unit 11 Geography Adjectives Vacation Study collocations (take a test, do homework, make a mistake, etc.)	UNIT 10 Reading: Recognizing and understanding subject-verb-object sentences Listening: Listening for individual words in a sentence Speaking: Making comparisons Writing: Using adjectives to make your writing more interesting English for real: Giving opinions and making suggestions Pronunciation: Comparatives with weak form of than UNIT 11 Reading: Skimming	UNIT 10 (R) Can recognize and understand subject-verb-object sentences (S) Can make comparison (L) Can listen for individual words in a sentence (G) Can use object pronouns (W) Can use adjectives to make writing more interesting (W) Can write a social media post UNIT 11 (L) Can understand the structure of a talk or radio program (W) Can write informally with contradictions
WEEK 7	WIDE ANGLE 12 and Reading Worksheets	Using -ing forms as subjects Present Continuous: Questions Superlative adjectives Going to: Future plans Going to: Questions	Word Lists and Flashcards for Unit 11 and Unit 12 Education Work Celebrations Future time expressions (tomorrow, next week, in a month, etc.)	UNIT 12 Reading: Guessing meaning from context Listening: Understanding different views Speaking: Describing plans Writing: Adding detail using time expressions English for real: Accepting and refusing invitations Pronunciation: Weak form of going to	UNIT 11 (L) Can understand the structure of a talk or radio program (W) Can write informally with contradictions (W) Can identify and use study collocations (G) Can talk and ask about what someone is and isn't doing (S) Can ask and answer personal questions (G) Can use present continuous statements UNIT 12 (R) Can guess meaning from context (S) Can describe plans
WEEK 8)	WIDE ANGLE UNIT REVIEWS and FINAL EXAMS				