

WEEKS	UNIT NUMBER AND TOPIC	GRAMMAR STRUCTURES	VOCABULARY	SKILLS	OBJECTIVES	OBJECTIVES	ASSIGNMENTS, QUIZ, FINAL EXAMS
WEEK 1 (02.10.2023-06.10.2023)	WIDE ANGLE 2 UNIT 1 and UNIT 2 U1 IDENTITY 1.1 Your Head or Your Heart? 1.2 Let's Meet Up! 1.3 Are You an Early Riser? 1.4 How is it Going? 1.5 Belief U2 RELATIONSHIPS 2.1 Friends in the Digital Age 2.2 A Full House 2.3 A New Friend 2.4 What Did You Say? 2.5 She's Smart and Fun	Unit 1 Grammar in context 'have' Grammar in context 'be' Grammar in Context Questions with 'be' Unit 2 Grammar in Context Possessive adjectives Grammar in Context Nouns: Countable, uncountable, and plural Grammar in Context Possessive 's and possessive pronouns	Word Lists and Flash Cards for UNIT 1 and UNIT 2 Unit 1 Vocabulary: adjectives (Oxford 3000) Adverbs of degree Unit 2 Vocabulary: family words (Oxford 3000) Vocabulary: Development Verb + preposition	Unit 1 Reading Skill: Recognizing adjectives Writing Skill: Linking ideas with 'and', 'also', and 'too' Listening Skill: Understanding positive and negative contractions Pronunciation: Intonation with 'yes' and 'no' questions Speaking: Making introductions Unit 2 Listening Skill: Recognizing the end of a sentence Pronunciation Skill: Sentence stress Reading Skill: Identifying audience and purpose Writing Skill: Opening and closing an email Speaking: Describing people	Unit 1 Learners can identify positive and negative adjectives in context. Learners can describe someone using adjectives. Learners can use "have" to describe people and things we own. Learners can construct descriptive sentences with "be". Learners can use contracted forms of "be". Learners can develop an outline. Learners can write an online profile using 'and', 'also', and 'too'. Learners can practice giving feedback and rewriting. Learners can distinguish affirmative and negative contractions. Learners can listen to information and predict the outcome of a situation. Learners can identify formal and informal language. Learners can analyze language appropriateness in different situations. Learners can create a dialogue using formal and informal language. Learners can identify rising and falling intonation.	Unit 2 Learners can listen and identify the end of sentences. Learners can use possessive adjectives with nouns to describe belongings. Learners can practice stressing content words. Learners can discuss the concept of online friends. Learners can identify audience and purpose in a reading. Learners can differentiate between count, noncount, and plural nouns. Learners can write an email using appropriate opening and closing phrases. Learners can use possessive 's and possessive pronouns correctly. Learners can identify formal and informal ways to ask someone to repeat something. Learners can write an email using appropriate opening and closing phrases. Learners can listen accurately for descriptions.	Assign online activities for Unit 1 as homework (Wednesday) Assign online activities for Unit 2 as homework (Friday)
WEEK 2 (09.10.2023-13.10.2023)	WIDE ANGLE 2 UNIT 3 and UNIT 4 U3 RESPONSIBILITIES 3.1 Crazy Clean 3.2 A Good Neighbor 3.3 What Can You Do? 3.4 A Few Requests 3.5 Stay At-Home Dad U4 EXTREMES 4.1 101 Kinds of Cheese 4.2 Dining with Sharks 4.3 No Corners 4.4 My Food is Cold! 4.5 An Extremely Messy Room	Unit 3 Simple Present: Positive, negative, and yes / no questions The simple present and adverbs of frequency Subject and object questions in the simple present Unit 4 How much/how many with countable and uncountable nouns Quantifiers: a few / a little / a lot / bits There is... / There are...	Word Lists and Flash Cards for UNIT 3 and UNIT 4 Unit 3 Vocabulary: responsibilities (Oxford 3000) Vocabulary: Development Time expressions Vocabulary: work (Oxford 3000) Unit 4 Vocabulary: food descriptors (Oxford 3000) Vocabulary: development Propositions of place	Unit 3 Reading Skill: Reading and understanding contrast linking words; but and however Pronunciation Skill: Do and Does in yes / no questions and short answers Writing Skill: Checking your work: Accuracy in word choice Listening Skill: Recognizing linkers for addition Speaking: Talking about habits and routines Unit 4 Reading Skill: Recognizing parts of speech and using them to figure out meaning from context Writing Skill: Describing something with the adverbs quite, very, and really Listening Skill: Understanding incomplete speech Pronunciation: Linking with there's / there are Speaking: Describe a room	Unit 3 Learners can identify contrasting ideas in sentences. Learners can use simple present affirmative and negative sentences in context. Learners can use correct forms of do and does in listening. Learners can write simple present sentences using adverbs of frequency. Learners can recognize linkers for addition. Learners can identify subjects and objects in question forms. Learners can apply direct and indirect request phrases based on context. Learners can analyze different levels of requests. Learners can use adverbs of frequency to discuss routines. Learners can ask and answer questions about habits and routines. Learners can describe a room.	Unit 4 Learners can identify parts of speech in context. Learners can read for details. Learners can ask questions with how much and how many. Learners can read for gist and detail. Learners can identify quantifiers. Learners can write a restaurant review using adverbs of description. Learners can interpret meaning from incomplete speech. Learners can use correct forms of there is and there are in statements and questions. Learners can make predictions based on images. Learners can listen for gist and detail. Learners can analyze polite and impolite language in a restaurant setting. Learners can practice role plays making polite complaints. Learners can use a variety of vocabulary and grammar to describe a room. Learners can identify linking with there's and there are.	Assign online activities for Unit 3 as homework (Wednesday) Assign online activities for Unit 4 as homework (Friday)
WEEK 3 (16.10.2023-20.10.2023)	WIDE ANGLE 2 UNIT 5 and REVISION U5 CREATIVITY 5.1 Are You a Maker? 5.2 Need to Improve? 5.3 Painting Millions 5.4 In My Opinion 5.5 A High-Flying Hobby	Unit 5 Verbs: to infinitive Simple Present and Present Continuous	Word Lists and Flash Cards for UNIT 5 Unit 5 Time expressions	Unit 5 Reading Skill: Recognizing and understanding cause and effect linking words: because, as, so Writing Skill: Using appropriate register Listening Skill: Recognizing key sounds Speaking Skill: Describing a hobby Pronunciation Skill: Contractions: be and do	Unit 5 Learners can identify cause and effect clauses. Learners can understand cause and effect linking words in context. Learners can write complete sentences using present continuous. Learners can construct sentences with verbs plus to infinitive. Learners can write an email with appropriate register. Learners can talk about adult education. Learners can identify unaddressed words. Learners can distinguish between present and present continuous. Learners can apply different opinion language to different situations. Learners can identify contracted forms of be and do. Learners can use different expressions to describe hobbies.		Assign online activities for Unit 5 as homework (Wednesday)
WEEK 4 (23.10.2023-27.10.2023)	WIDE ANGLE 2 UNIT 6 and UNIT 7 U6 PLACES 6.1 We're Famous For... 6.2 Everyday Adventures 6.3 Monaco in May 6.4 Great Ideas! 6.5 An Exciting City U7 PEOPLE 7.1 More Than 20 Million Followers! 7.2 The First Programmer 7.3 Ordinary or Amazing? 7.4 Important!	Unit 6 Have to and don't have to Can for possibility Should/Shouldn't: Advice Unit 7 Simple Past: Be Simple past: Regular and irregular verbs Simple past questions Unit 7 Time expressions Vocabulary: life cycle (Oxford 3000)	Word Lists and Flash Cards for UNIT 6 and UNIT 7 Unit 6 Vocabulary: places (Oxford 3000) Vocabulary: travel (Oxford 3000) Adverbs of manner Unit 7 Time expressions Vocabulary: life cycle (Oxford 3000)	Unit 6 Listening Skill: Listening for details Reading Skill: Scanning for specific information Writing Skill: Writing an interesting introduction Pronunciation Skill: Chanting Speaking: Giving advice in a presentation Unit 7 Writing Skill: Writing dates Reading Skill: Finding main ideas Listening Skill: Understanding contrast linkers Pronunciation Skill: Do you and Did he Speaking: Talking about a childhood friend	Unit 6 Learners can strategically listen for details. Learners can scan a blog for specific information. Learners can ask and answer questions using can and can't. Learners can make predictions before reading an article. Learners can give advice using should and shouldn't. Learners can write a travel article for a blog. Learners can accept and reject advice. Unit 7 Learners can write dates. Learners can find main ideas. Learners can understand contrast linkers. Learners can identify do you and did he. Learners can talk about a childhood friend.	Unit 7 Learners can read for detail. Learners can identify and use simple past forms of be. Learners can write a short biography with dates. Learners can read for main ideas. Learners can use regular and irregular verbs in the simple past. Learners can identify linkers in a podcast. Learners can form questions in the simple past. Learners can interview a classmate using simple past. Learners can identify different expressions for thanking and responding.	Assign online activities for Unit 6 as homework (Wednesday) Assign online activities for Unit 7 as homework (Friday)
WEEK 5 (30.10.2023-03.11.2023)	WIDE ANGLE 2 UNIT 8 and UNIT 9 U8 STORES 8.1 The Brothers' Promise 8.2 A Smart Gift 8.3 One Stormy Night... 8.4 Really? Wow! 8.5 The Perfect Coat U9 FUTURE 9.1 Welcome to the Year 2050!	Unit 8 Grammar in Context Going to and will for predictions Grammar in Context Be going to and will for future plans and decisions Grammar in Context Ask, the, and no article Grammar in Context -ing forms. Unit 9 Grammar in Context -ing forms. Grammar in Context Review of comparative and superlative adjectives; comparative adverbs	Word Lists and Flash Cards for UNIT 8 and 9 Vocabulary: Future Time expressions Vocabulary: Development Adjective + preposition Use -ing forms of verbs as nouns	Unit 8 Reading Skill: Using context clues Pronunciation Skill: Contractions with will; Listening Skill: Focusing on key words Speaking: Describing plans (Listen for details - Use be going to and will to describe plans) Unit 9 Reading Skill: Previewing Writing Skill: Checking your work: Spelling rules Vocabulary: arts (Oxford 3000) - Form sentences using comparative forms Write a paragraph comparing two activities - Review writing to check spelling	Unit 8 Learners can talk about future plans and decisions using going to and will and write a paragraph about these plans using future time expressions. Learners can listen to an audio about the impact of technology on jobs. Learners can watch a video and then practice expressions for giving encouragement. Learners can practice describing their plans, and think of inventive ways to change their daily routines.	Learners can talk about improving performance using -ing forms, listen to a podcast about improving performance, and discuss something they want to do well using adjectives and prepositions. Learners can watch a video and will then practice expressions for making, accepting, and rejecting invitations. Learners can practice contrasting between strong and weak sounds	There will be a QUIZ (20%) on Wednesday. THERE WILL BE NO MAKE-UP FOR THE QUIZ Assign online activities for Unit 8 and 9 as homework (Tuesday and Friday)
WEEK 6 (06.11.2023-10.11.2023)	WIDE ANGLE 2 UNIT 10 and REVISION U10 PERFORMANCE 10.1 Do Better! 10.2 Faster, Stronger, Higher! 10.3 Great Performance! 10.4 Are You Busy Tomorrow? 10.5 That's More Interesting	Unit 10 Grammar in Context -ing forms Grammar in Context Review of comparative and superlative adjectives; comparative adverbs Unit 10 Revision	Word Lists and Flash Cards for Unit 10 Vocabulary: Development Adjective + preposition Use -ing forms of verbs as nouns Practice listening for gist Discuss ways to make improvements in life REVISION https://wideangle.oxfordonlinepractice.com/index.html	Unit 10 Listening Skill: Listening for gist Reading Skill: Previewing Writing Skill: Checking your work: Spelling rules Vocabulary: arts (Oxford 3000) - Form sentences using comparative forms Write a paragraph comparing two activities -Review writing to check spelling Pronunciation Skill: Weak sounds Speaking: Talking about likes and dislikes; giving preferences Identify strong and weak sounds Use grammar from the unit to talk about likes, dislikes, and preferences	Unit 10 Learners can talk about improving performance using -ing forms, listen to a podcast about improving performance, and discuss something they want to do well using adjectives and prepositions. Learners can practice previewing skills using an article about athletic performance and make comparisons about athletic performance using adjectives and adverbs. Learners can write a paragraph comparing two activities. Learners can watch a video and will then practice expressions for making, accepting, and rejecting invitations.		Assign online activities for Unit 10 as homework (Wednesday)
WEEK 7 (13.11.2023-17.11.2023)	WIDE ANGLE 2 UNIT 11 and UNIT 12 U11 EXPERIENCES 11.1 A Wonder of the World 11.2 Super Pilot Brothers 11.3 A Little Bit Crazy 11.4 You Can Use Mine 11.5 Goals U12 CHANGE 12.1 More and More and More!	Unit 11 Grammar in Context Present perfect with for and since Present Perfect with just, already and yet Present perfect with ever and never Unit 12 Grammar in Context: Zero conditional Grammar in Context First conditional Integrate use of because and so to talk about reasons and results Differentiate between zero and first conditional sentences Write a blog post using target grammar	Word Lists and Flash Cards for UNIT 11 and UNIT 12 Unit 11 Vocabulary: Language (Oxford 3000) Identify options in reading an article Integrate knowledge of present perfect with just, already, and yet Discuss language learning experiences Unit 12 Vocabulary: climate (Oxford 3000) Vocabulary: Development Noun suffixes: -ion, -ment Write a blog post using target grammar	Unit 11 Listening Skill: Listening for specific information Pronunciation Skill: Contraction of have/has Speaking: Talk about goals Identify sound of have/has contractions Brainstorm and talk about goals Practice linking notes while listening Unit 12 Writing Skill: Using because and so to talk about reasons and results Listening Skill: Identifying levels of formality	Unit 11 Learners can expand on their knowledge of present perfect by practicing the form with just, already, and yet. Learners can read about finding options in an article and discuss their language learning experiences. Learners can use the topic of extreme sports to practice present perfect with ever and never. Learners can watch a video and will then practice expressions for making, accepting, and rejecting offers. Learners can develop goals for the future and discuss them with the class using	Unit 12 Learners can learn to read infographics to help them understand these changes, as well as talk about environmental changes with new vocabulary and the zero conditional Learners can talk about important decisions they need to make, and write a blog post on the topic using first conditional, noun suffixes -ion and -ment, and connectors because and so. Learners can discuss their ideas to change at travel, and listen to audio to distinguish between formal and informal language. Learners can watch a video and practice expressions for politely agreeing and disagreeing with opinions. Learners can practice syllable stress and describe a difficult change in their lives.	Assign online activities for Unit 11 as homework (Wednesday) Assign online activities for Unit 12 as homework (Friday)
WEEK 8 (20.11.2023-24.11.2023)	FINAL EXAM	FINALS	FINALS	FINALS	FINALS	FINALS	
EVALUATION	QUIZ	20%					
	ASSESSMENTS	40%					
	FINAL EXAM	70%					