

	UNIT NUMBER AND TOPIC	GRAMMAR STRUCTURES	VOCABULARY	SKILLS	OBJECTIVES
WEEK 1	WIDE ANGLE 3 UNIT 1	Unit 1 - Simple present and present continuous - Question forms: Do, did, and be - Tag questions in the present tenses. Be and do	Unit 1 - Communication - Body language and emotions - Adverbs of manner	Unit 1 - Listening Skill: Guessing meaning from context - Pronunciation: Using intonation to show interest - Reading Skill: Skimming - Writing Skill: Using informal expressions in emails - Real-World: Starting and ending a conversation - Speaking: Showing interest Unit 2 - Reading Skill: Scanning - Pronunciation Skill: Word stress - Writing Skill: Using time expressions - Listening Skill: Pre-reading - Real-World English: Analyzing - Speaking: Telling and responding a story	Unit 1 - Learners can: - Guess meaning from context - Identify differences in simple and form between simple present and present continuous - Use intonation to show interest in conversations and emotions (Object 3000) - Practice listening for the main idea - Construct questions with do and be - Constructing questions with be and do - Simple present and present continuous Learners can: - Recognize expressions in emails - Recognize the use of gestures and facial expressions - Use intonation to show interest Unit 2 - Learners can: - Use time, feelings, photos, and captions to activate prior knowledge and predict content - Review simple past forms and use - Practice the use of the simple past - Identify the use of the simple past and present continuous - Practice listening for details - Research and write emails about an important historical discovery, using time expressions - Practice affirmative statements, negative statements, and questions forms with used to
WEEK 2	WIDE ANGLE 3 UNIT 2 (cont.) UNIT 4 (UNITS 4,2)	Unit 3 - Present perfect simple with for and since - Present perfect and simple past - Present perfect and just, already, yet, ever, never, and still Unit 4 - Will versus going to - Simple present in future time clauses - Present tenses for future plans and schedules	Unit 3 - Verbs and nouns from adjectives - Useful verbs - Education Unit 4 - Phrasal verbs: Separate and responsible - Travelling	Unit 3 - Listening Skill: Understanding a speaker's purpose - Pronunciation: Contractions with 's and 've - Reading Skill: Recognizing and understanding synonyms - Writing Skill: Using action linking verbs - Real-World: Getting clarification - Speaking: Describing experiences and events Unit 4 - Reading Skill: Separating fact and opinion - Pronunciation Skill: Intonation for asking for and giving directions - Writing Skill: Using the right tone in text messages - Listening Skill: Recognizing reductions with to - Real-World English: Being a customer - Speaking: Asking for and giving directions	Unit 2 (cont.) - Learners can: - Analyze the use of present perfect - Analyze the use of present perfect continuous and states that started in the past Unit 3 - Learners can: - Use action linking verbs to help show the timing points are related - Recognize and understand synonyms - Identify the difference in simple tenses for present perfect and simple past - Understand the use of 'to - Practice the use of the present perfect when just, already, yet, ever, never, and still - Recognize the use of present perfect continuous - Practice pronouncing the contractions with 's and 've - Use specific time phrases when a specific event or experience Unit 4 - Learners can: - Use separate and responsible phrases (Object 3000) - Recognize reductions with to - Identify and practice the difference in usage between will and going to
WEEK 3	WIDE ANGLE 3 UNIT 4 (cont.) UNIT 5	Unit 5 - Making comparisons - Using two or more adjectives - -ed and -ing adjectives	Unit 5 - Expressions with make - Nouns and prepositions - Phrasal verbs	Unit 5 - Reading Skill: Recognizing cause and effect - Pronunciation Skill: Weak sounds - Writing Skill: Using synonyms - Listening Skill: Distinguishing levels of formality - Real-World English: Making an invitation/accepting and rejecting invitations - Speaking: Describing places Unit 6 - Reading Skill: Identifying specific information - Pronunciation: Skill: Asking focus - Reading Skill: Recognizing prefixes - Writing Skill: Writing opening sentences - Real-World English: Giving compliments: Accepting compliments - Speaking: Giving a presentation using visuals Unit 7 - Collocations with get - Predictions collocations	Unit 4 - (cont.) Learners can: - Use the simple present in future time clauses - Use present tenses to give information about future plans and schedules - Write text messages with abbreviations to represent a casual tone and capital for emphasis - Practice using separate and responsible and other adjectives, prepositions, linking verbs, ending and ending the conversation - Ask for and give directions - Practice listening to stress the location and sequence words and phrases for clarification when giving directions Unit 5 - Learners can: - Read and identify the relationship between cause and effect - Make comparisons - Practice using two or more adjectives in descriptive writing - Recognize and practice using nouns followed by prepositions to, of, for, and in (Object 3000) - Compare nouns for formality - Use adjectives with -ed to talk about feelings and adjectives with -ing to describe a quality someone or something has - Practice encoding and decoding an invitation politely - Practice giving general descriptions of places with adjectives and describing specific parts with the expressions there is/are and there are - Learn about compound, reduced, or weak verbs Unit 6 - Learners can: - Practice listening and using agent nouns (Object 3000) - Identify the use of morphemes, such as nominal, adverb, and numbers - Use action linking verbs to help show the timing points are related - Give the use for linking verbs - Learn about how to answer the question when writing online messages by using questions and descriptions - Practice describing people using adjectives - Give feedback on presentations using visuals Unit 7 - Learners can: - Use collocations with get - Recognize words with more than one meaning - Practice the use of modal verbs, such as can, could, and can't to express how sure we are that something is true - Identify grammar and prediction collocations - Identify prediction marks - Write predictions about the future - Learn for main ideas
WEEK 4	WIDE ANGLE 3 UNIT 6 (UNITS 7,3)	Unit 6 - Quantifiers: Both, several, most, and all / too much, too many, a little, a few, a bit, enough - Verbs with two objects Unit 7 - must, have to, and can't: Deductions about the present - will and might: Predictions - advice: a little, pretty, much and really	Unit 6 - Agent nouns - Geography Unit 7 - Collocations with get - Predictions collocations	Unit 6 - Listening Skill: Listening for specific information - Pronunciation: Skill: Asking focus - Reading Skill: Recognizing prefixes - Writing Skill: Writing opening sentences - Real-World English: Giving compliments: Accepting compliments - Speaking: Giving a presentation using visuals Unit 7 - Reading Skill: Recognizing words with more than one meaning - Pronunciation Skill: Elision - Writing Skill: Checking your work: Punctuation - Listening Skill: Listening for main ideas - Real-World English: Disagreeing	Unit 6 - Learners can: - Practice listening and using agent nouns (Object 3000) - Identify the use of morphemes, such as nominal, adverb, and numbers - Use action linking verbs to help show the timing points are related - Give the use for linking verbs - Learn about how to answer the question when writing online messages by using questions and descriptions - Practice describing people using adjectives - Give feedback on presentations using visuals Unit 7 - Learners can: - Use collocations with get - Recognize words with more than one meaning - Practice the use of modal verbs, such as can, could, and can't to express how sure we are that something is true - Identify grammar and prediction collocations - Identify prediction marks - Write predictions about the future - Learn for main ideas
WEEK 5	WIDE ANGLE 3 UNIT 7 (cont.) UNIT 8	Unit 8 - can, could, and may: Permission and requests - be able to: Ability and possibility - may, might, and could: Possibility Unit 9 - zero and first conditional - second conditional - reflexive pronouns	Unit 8 - Giving Gifts - Describing Food - Profits Unit 9 - Work building: Noun and adjective - Personal skills - Jobs	Unit 8 - Listening Skill: Recognizing statements used as questions - Pronunciation Skill: Stress on content words - Reading Skill: Integrating visuals and data - Writing Skill: Giving opinions - Real-World English: Making requests and confirming acceptance - Speaking: Calling customer service Unit 9 - Reading Skill: Note-taking - Writing Skill: Giving reasons - Listening Skill: Predicting while listening - Real-World English: Offering to help, Accepting and rejecting offers - Speaking: Explaining words you don't know - Pronunciation Skill: Stop words and weak forms	Unit 7 (cont.) Learners can: - Practice listening and using agent nouns (Object 3000) - Discuss the merits of being, another language - Identify different ways of managing in formal and informal situations - Use longer sentences for indirect management in formal situations - Practice giving specific details in the future using the correct form Unit 8 - Identify and practice using intonation to form a statement into a question - Use modal verbs to ask for permission and make polite requests - Learn how to get information from charts, graphs, tables and diagrams - Use the able to to express ability and possibility in the present, past, and future - Identify content words and their meaning - Analyze the use of polite questions to offer the request - Learn how to talk to customer service representatives Unit 9 - Learners can: - Identify and practice using zero and first conditional sentence structures - Read and write notes on main ideas and important details - Support ideas and opinions with reasons using the phrases the main reason is / one reason is and the signal words because, because of, as, and since - Write about what would be the best - Identify and use appropriate to describe jobs, employees, and job candidates (Object 3000) - Identify and use appropriate to describe places, towns, and countries (Object 3000) - Practice encoding and decoding a letter - Discuss your work/ school life as well as leisure activities and find connections between the two - Explain words they don't know Unit 10 - Learners can: - Identify and practice using zero and first conditional sentence structures - Focus on key content words - Identify and practice using present and past simple passive voice forms - Analyze together by using pronoun references - Analyze noun expressions of date - Practice using definite and indefinite articles - Identify and use the use of the article (Object 3000) - Practice using reflexive pronouns and identify - Use sequencing words to organize your writing
WEEK 6	WIDE ANGLE 3 UNIT 9 UNIT 10 (UNITS 10,3)	Unit 10 - The passive: Simple present and simple past - As, the, no article - Indefinite pronouns and adverbs	Unit 10 - Idioms (online safety) - Interpreting adverbs - "Fake news"	Unit 10 - Listening Skill: Focusing on key content words - Reading Skill: Understanding pronoun references - Writing Skill: Using sequencing words - Real-World English: Giving feedback, responding to feedback - Speaking: Comparing and contrasting - Pronunciation Skill: Chaining Unit 11 - Listening Skill: Recognizing linking with consonants - Pronunciation Skill: Sound changes with consonants - Reading Skill: Analyzing characters in literary texts - Writing Skill: Writing conclusions - Real-World English: Interrupting a conversation - Speaking: Describing people Unit 12 - Writing Skill: Using narrative tenses - Pronunciation Skill: Recognizing endings in -ed, /r/, /s/ Unit 13 - Writing Skill: Using narrative tenses - Pronunciation Skill: Recognizing contrast linking words - Listening Skill: Predicting intonation in exclamations - Real-World English: Reacting to news - Speaking: Describing feelings and emotions	Unit 10 - Learners can: - Read and write notes on main ideas and important details - Support ideas and opinions with reasons using the phrases the main reason is / one reason is and the signal words because, because of, as, and since - Write about what would be the best - Identify and use appropriate to describe jobs, employees, and job candidates (Object 3000) - Identify and use appropriate to describe places, towns, and countries (Object 3000) - Practice encoding and decoding a letter - Discuss your work/ school life as well as leisure activities and find connections between the two - Explain words they don't know Unit 11 - Learners can: - Identify and practice using zero and first conditional sentence structures - Focus on key content words - Identify and practice using present and past simple passive voice forms - Analyze together by using pronoun references - Analyze noun expressions of date - Practice using definite and indefinite articles - Identify and use the use of the article (Object 3000) - Practice using reflexive pronouns and identify - Use sequencing words to organize your writing Unit 12 (cont.) - Learners can: - Learn how to give feedback, depending on who you're talking to - Practice giving feedback through encouragement and self criticism - Learn how to avoid judgement and/or opinion when you did what you did - Learn how to talk about preferences and differences - Practice listening for details Unit 13 - Learners can: - Learn to identify linking words - Practice identifying the main ideas and important details - Identify characters in literary texts and understand their roles and relationships - Practice using the simple past and past perfect to talk about two actions in the past - Identify different ways of managing in formal and informal situations - Discuss your favorite fictional character and their story - Recognize and identify linking relative clauses - Write a news report - Create a conversation with an important historical discovery and intonation - Practice giving concise summaries about a person when telling a story to help the listener get a full picture Unit 12 - Learners can: - Use adjectives to describe feelings and emotions - Use narrative tenses - Use modal verbs
WEEK 7	WIDE ANGLE 3 UNIT 10 (cont.) UNIT 11 UNIT 12 (UNITS 12,1)	Unit 11 - Past perfect simple past and past perfect - Clauses relative clauses Unit 12 - Adjective + infinitive / infinitive of purpose - Verb + infinitive only - Verbs with the -ing form	Unit 11 - Verb + particle - Fiction - Movies Unit 12 - Vogue language - Emotions - Decisions	Unit 11 - Listening Skill: Recognizing linking with consonants - Pronunciation Skill: Sound changes with consonants - Reading Skill: Analyzing characters in literary texts - Writing Skill: Writing conclusions - Real-World English: Interrupting a conversation - Speaking: Describing people Unit 12 - Writing Skill: Using narrative tenses - Pronunciation Skill: Recognizing contrast linking words - Listening Skill: Predicting intonation in exclamations - Real-World English: Reacting to news - Speaking: Describing feelings and emotions	Unit 10 (cont.) - Learners can: - Learn how to give feedback, depending on who you're talking to - Practice giving feedback through encouragement and self criticism - Learn how to avoid judgement and/or opinion when you did what you did - Learn how to talk about preferences and differences - Practice listening for details Unit 11 - Learners can: - Learn to identify linking words - Practice identifying the main ideas and important details - Identify characters in literary texts and understand their roles and relationships - Practice using the simple past and past perfect to talk about two actions in the past - Identify different ways of managing in formal and informal situations - Discuss your favorite fictional character and their story - Recognize and identify linking relative clauses - Write a news report - Create a conversation with an important historical discovery and intonation - Practice giving concise summaries about a person when telling a story to help the listener get a full picture Unit 12 - Learners can: - Use adjectives to describe feelings and emotions - Use narrative tenses - Use modal verbs
WEEK 8	WIDE ANGLE 3 UNIT 12 (cont.) FINAL EXAMS				Unit 12 (cont.) - Learners can: - Recognize contrast linking words - Use verbs + infinitive only - Use verbs with the -ing form - React to news - Describe feelings and emotions