

	UNIT NUMBER AND TOPIC	GRAMMAR STRUCTURES	VOCABULARY	SKILLS	OBJECTIVES
WEEK 1	WIDE ANGLE 4 UNIT 1 & 2 (UNITS 1,2)	simple present present continuous present perfect state verbs each and every	personal development collocations (taking action verbs) comment adverbs	Reading: Skimming and scanning, identifying topic sentences Listening: Recognizing sentence stress and word boundaries, recognizing intonation in fast speech Speaking: Answering interview questions, describing an event Writing: Using appropriate language, referencers and pronouns English for real: Understanding how to make inquiries, giving and reacting to news Pronunciation: Understanding word stress in compound adjectives,	UNIT 1 Reading: Can skim and scan Listening: Can recognize sentence stress and word boundaries Speaking: Can answer interview questions Writing: Can use appropriate language English for real: Can understand how to make inquiries Grammar: Can use simple present, present continuous and present perfect Vocabulary: Can use collocations Pronunciation: Can understand word stress in compound adjectives UNIT 2 Reading: Can identify topic sentences Listening: Can recognize intonation in fast speech Speaking: Can describe an event Writing: Can use referencers and pronouns English for real: Can understand how to give and react to news Grammar: Can use narrative tenses, can understand simple past, past continuous and past perfect Vocabulary: Can use action verbs and comment adverbs Pronunciation: Can use stressed auxiliary verbs and form of be
WEEK 2	WIDE ANGLE 4 UNIT 2 (CONT'D), 3, 4 (UNITS 3,4)	verbs + to infinitive or -ing form verbs + -ing form and verbs-to infinitive so and such present passive and past passive with modal verbs adjectives with prepositions	Explanation Suffices for nouns Production (verbs) Explaining a process	Reading: Working out meaning from context, classifying information from a text Listening: Recognizing rephrasing in a talk, using visual information while listening Speaking: Giving a presentation, describing a process Writing: Writing paragraphs and topic sentences, using examples and explanation linking words English for real: Understanding how to interrupt and resume, ask for and give clarification Grammar: Using verbs + to infinitive or -ing forms, using present passive and past passive Pronunciation: Using suffices for nouns, using chunks	UNIT 3 Reading: Can work out meaning from context Listening: Can recognize rephrasing in a talk Speaking: Can give a presentation Writing: Can write paragraphs and topic sentences English for real: Can understand how to interrupt and resume Grammar: Can use verbs + to infinitive or -ing forms Vocabulary: Can use words about explanation and suffices for nouns Pronunciation: Can use suffices for nouns UNIT 4 Reading: Can classify information from a text Listening: Can use visual information while listening Speaking: Can describe a process Writing: Can use examples and explanation linking words English for real: Can understand how to ask for and give clarification Grammar: Can use present passive and past passive Vocabulary: Can use production verbs and explain a process Pronunciation: Can use chunks
WEEK 3	WIDE ANGLE 4 UNIT 4 (CONT'D), 5	advice and warning with should, ought to and had better	extreme adjectives phrasal verbs with look	Reading: Recognizing and understanding exemplification Listening: Interpreting changes in volume, speed, and pitch Speaking: Giving practical instructions Writing: Using addition and contrast linking words English for real: Asking for advice and giving advice Vocabulary: Using extreme adjectives, phrasal verbs with look Pronunciation: Pronouncing words ending in /r /z/	UNIT 5 Reading: Can recognize and understand exemplification Listening: Can interpret changes in volume, speed, and pitch Speaking: Can give practical instructions Writing: Can use addition and contrast linking words English for real: Can ask for advice and give advice Grammar: Can advice and warn with should, ought to, and had better, Obligation with must and have to, Intensifiers Vocabulary: Using extreme adjectives, phrasal verbs with look Pronunciation: Can pronounce words ending in /r /z/
WEEK 4	WIDE ANGLE 4 UNIT 5, 7 (UNITS 5,7)	time expressions with the present perfect and simple past present perfect and present perfect continuous used to and be/get used to do for emphasis	adjectives adverbs and phrases for emphasis quantifiers	Reading: Using questions when reading, recognizing and understanding forward and backward references Listening: Previewing using images and recognizing levels of formality Speaking: Talking about past habits, talking about similarities and differences Writing: Note-taking while listening, using a variety of sentence lengths English for real: Asking for and giving opinions, understanding how to make a complaint Pronunciation: Identifying sentence stress	UNIT 6 Reading: Can use questions when reading Listening: Can preview using images Speaking: Can talk about past habits Writing: Can note-taking while listening English for real: Can ask for and give opinions Grammar: Can use time expressions with the present perfect and simple past Vocabulary: Can use fashion adjectives Pronunciation: Can pronounce used to UNIT 7 Reading: Can recognize and understand forward and backward references Listening: Can recognize levels of formality Speaking: Can talk about similarities and differences Writing: Can use a variety of sentence lengths English for real: Can understand how to make a complaint Grammar: Can use present perfect continuous too and enough with the to infinitive Vocabulary: Can use quantifiers Pronunciation: Can identify sentence stress
WEEK 5	WIDE ANGLE 4 UNIT 7 (CONT'D), 8	talking about the future zero, first and second conditional will and the future continuous	future time phrases	Reading: Understanding contrasting points Listening: Predicting while listening Speaking: Speculating about the future Writing: Using cause and effect linking words English for real: Understanding how to promise Grammar: Talking about the future zero first and second conditional Vocabulary: Using future time phrases Pronunciation: Using linking vowels with vowels	UNIT 8 Reading: Can understand contrasting points Listening: Can predict while listening Speaking: Can speculate about the future Writing: Can use cause and effect linking words English for real: Can understand how to promise Grammar: Can talk about the future zero first and second conditional Vocabulary: Can use future time phrases Pronunciation: Can use linking vowels with vowels
WEEK 6	WIDE ANGLE 4 UNIT 8, 10 (UNITS 8,10)	identifying relative clauses non-defining relative clauses tag questions could, may and might possibility and deductions deductions about the past ability and possibility, present, past and future	adjective suffices phrases with on	Reading: Recognizing and understanding correlative, distinguishing between fact and speculation Listening: Listening for specific information, recognizing chunks of language Speaking: Describing the plot of a book or movie, speculating about the present and past Writing: Using definitions and relative clauses, using reasons and result linking words English for real: Understanding how to give and receive criticism, understanding how to correct someone Pronunciation: Using unstressed modal verbs in speculating	UNIT 9 Reading: Can recognize and understand correlative Listening: Can listen for specific information Speaking: Can describe the plot of a book or movie Writing: Can use definitions and relative clauses Grammar: Can use defining relative clauses, nondefining relative clauses and tag questions Vocabulary: Can use adjective suffices Pronunciation: Can understand assimilation UNIT 10 Reading: Can distinguish between fact and speculation Listening: Can recognize chunks of language Speaking: Can speculate about the present and past Writing: Can use reasons and result linking words English for real: Can understand how to correct someone Grammar: Can use could, may, and might, deductions about the past Vocabulary: Can use phrases with on Pronunciation: Can use unstressed modal verbs in speculating
WEEK 7	WIDE ANGLE 4 UNIT 10 (CONT'D), 11, 12 (UNITS 11,12)	should have: retrospection and regrets time tenses first conditional reported speech reported questions	prefaces phrases for introducing direct and reported speech	Reading: Recognizing and understanding register and words with more than one meaning Listening: Understanding modals in conditionals and regrets, distinguishing speakers Speaking: Talking about wishes and regrets, reporting a conversation Writing: Using ellipsis, writing conclusions English for real: Understanding how to say sorry, give and respond to invitations Pronunciation: Using linking, should shouldn't have	UNIT 11 Reading: Can recognize and understand register Listening: Can understand modals in conditionals and regrets Speaking: Can talk about wishes and regrets Writing: Can use ellipsis English for real: Can understand how to say sorry Grammar: Can use should have, retrospection and regrets, third conditional Vocabulary: Can use prefaces Pronunciation: Can use phrases for introducing direct and reported speech UNIT 12 Reading: Can recognize and understand words with more than one meaning Listening: Can distinguish speakers Speaking: Can report a conversation Writing: Can write conclusions English for real: Can understand how to give and respond to instructions Grammar: Can use reported speech and questions Vocabulary: Can use phrases for introducing direct and reported speech Pronunciation: Can use ellipsis
WEEK 8	WIDE ANGLE 4 UNIT 12 (CONT'D) & FINAL EXAMS				