

WEEKS	BOOK, UNITS & TOPICS	GRAMMAR STRUCTURES	VOCABULARY	SKILLS	OBJECTIVES
WEEK 1	WIDE ANGLE 5 UNIT 1 UNIT 2 (UNITS 1, 2)	Dramatic present in narratives Present perfect vs. present perfect continuous Question tags Linker forms Past perfect vs. past perfect continuous Modals and modals	'Verb + preposition' collocations Noun collocations	Reading: Recognizing scenarios, recognizing an understanding strategy Listening: Understanding options and presentation, understanding a speaker's audience and purpose Speaking: Describing experiences Writing: Writing paragraphs and topic sentences, using discourse markers for time and sequence English for real: Sharing a formal conversation Pronunciation: Using intonation to show interest, using stress in longer words	<p>UNIT 1</p> <p>Reading: Can recognize scenarios Grammar: Can use dramatic present in narratives Grammar: Can differentiate between present perfect and present perfect continuous Writing: Can write paragraphs and topic sentences Listening: Can understand options and presentation Vocabulary: Can use 'verb + preposition' collocations Grammar: Can use different question types English for real: Can understand how a short formal conversation Pronunciation: Can use intonation to show interest Speaking: Can narrate experiences</p> <p>UNIT 2</p> <p>Reading: Can recognize and understand chronology Grammar: Can use relative clauses Grammar: Can use noun suffixes Pronunciation: Can use stress in longer words Vocabulary: Can differentiate between past perfect and past perfect continuous Writing: Can use discourse markers for time and sequence Listening: Can understand a speaker's audience and purpose Grammar: Can talk about habits and routines</p>
WEEK 2	WIDE ANGLE 5 UNIT 2 (CONT'D) UNIT 3 UNIT 4 (UNITS 4, 1)	Contrast clauses Articles Determiners and quantifiers Modals of necessity, obligation and prohibition	Phrasal verbs	Reading: Previewing longer texts, understanding an argument and counterargument Listening: Dealing with unknown words while listening Speaking: Copying and reviewing, supporting opinions with evidence and examples Writing: Summarizing English for real: Learning to give participating in a group discussion, agreeing and disagreeing Pronunciation: Using intonation and rhythm to express certainty or hesitation, linking	<p>UNIT 2 (CONT'D)</p> <p>English for real: Can understand how to listen to and participate in a group discussion Speaking: Can critique and revise Pronunciation: Can use sentence and intonation to express certainty or hesitation</p> <p>UNIT 3</p> <p>Reading: Can preview longer texts Grammar: Can use contrast clauses Grammar: Can use articles Writing: Can summarize Listening: Can deal with unknown words while listening Grammar: Can use determiners and quantifiers Vocabulary: Can use phrasal verbs English for real: Can understand how to agree and disagree Speaking: Can support opinions with evidence and examples</p> <p>UNIT 4</p> <p>Reading: Can understand an argument and counterargument Grammar: Can use modals of necessity, obligation and prohibition</p>
WEEK 3	WIDE ANGLE 5 UNIT 4 (CONT'D) UNIT 5	Modals of regret Past modal of deduction Future forms Future perfect Future perfect to future continuous	Phrases for clarification Adverbs of probability	Reading: Recognizing homographs Listening: Listening for gist, making inferences Speaking: Describing experiences, making inferences Writing: Using relative clauses linking words, introducing examples and explanations English for real: Describing regret, collecting feedback Pronunciation: Reduced form of 'have' in past modals, compound nouns	<p>UNIT 4 (CONT'D)</p> <p>Writing: Can use reason-and-result linking words Grammar: Can use modals of regret Listening: Can listen for gist Vocabulary: Can use phrases for clarification Grammar: Can use past modals of deduction Pronunciation: Can use the reduced form of 'have' in past modals English for real: Can understand how to express regret Speaking: Can describe experiences</p> <p>UNIT 5</p> <p>Reading: Can recognize homographs Grammar: Can use future forms Vocabulary: Can use adverbs of probability Grammar: Can use future perfect Writing: Can introduce examples and explanations Listening: Can make inferences Pronunciation: Can pronounce compound nouns correctly Grammar: Can differentiate between future perfect and future continuous English for real: Can understand how to deliver bad news Speaking: Can make speculation</p>
WEEK 4	WIDE ANGLE 5 UNIT 6 UNIT 7 (UNITS 7, 3)	Connectors and infinitives Defining and non-defining relative clauses Participle clauses	Interpreting adverts	Reading: Recognizing and understanding tone Listening: Recognizing and understanding intonation Listening: Understanding a speaker's attitude and mood, using relative verbs linking Speaking: Structuring a presentation Writing: Using phrases that signal similarity and difference, checking written work for audience and purpose English for real: Expressing sympathy Pronunciation: Stress and rhythm	<p>UNIT 6</p> <p>Reading: Can recognize and understand tone (humor) Grammar: Can use gerunds and infinitives Vocabulary: Can use interpreting adverts Writing: Can use phrases that signal similarity and difference Grammar: Can use gerunds and infinitives Listening: Can understand a speaker's attitude and mood English for real: Can understand how to express sympathy Speaking: Can structure a presentation Pronunciation: Can use stress and rhythm</p> <p>UNIT 7</p> <p>Reading: Can recognize and understand metaphors Grammar: Can use defining and non-defining relative clauses Writing: Can check written work for audience and purpose Grammar: Can use participle clauses Listening: Can take notes while listening</p>
WEEK 5	WIDE ANGLE 5 UNIT 7 (CONT'D) UNIT 8	'Would rather' Infinitive constructions Reported questions Reported questions Reported speech	Opposites Discussing a quotation or paraphrase	Reading: Recognizing and understanding idioms Listening: Recognizing paraphrases Speaking: Evaluating and synthesizing, telling a story Writing: Using reported speech English for real: Persuading, sharing news about oneself Pronunciation: Focus words in chorale, spoken punctuation	<p>UNIT 7 (CONT'D)</p> <p>Grammar: Can use "would rather" Vocabulary: Can use opposites English for real: Can understand how to persuade Speaking: Can evaluate and synthesize Pronunciation: Can identify and correctly pronounce focus words in chorale</p> <p>UNIT 8</p> <p>Reading: Can recognize and understand idioms Grammar: Can use reported verbs Writing: Can use reported speech Grammar: Can report questions Listening: Can recognize paraphrases Pronunciation: Can use spoken punctuation Vocabulary: Can discuss a quotation or paraphrase Grammar: Can report speech English for real: Can understand how to share news about oneself Speaking: Can tell a story</p>
WEEK 6	WIDE ANGLE 5 UNIT 8 UNIT 10 (UNITS 10, 3)	Structures with infinitive Infinitive constructions Relative clauses with infinitive Passive reporting verbs Passive future	Collocations with 'get, have, make, take'	Reading: Recognizing and understanding generalizations, recognizing and understanding complex sentences with subordinate clauses Listening: Listening for main ideas and key details, listening for main ideas and supporting evidence Speaking: Using data to support a point of view, linking Writing: Main and supporting arguments, including significant details English for real: Comparing Pronunciation: Linking two consonants	<p>UNIT 9</p> <p>Reading: Can recognize and understand generalizations Grammar: Can use structures with infinitive Writing: Can write main and supporting arguments Grammar: Can use infinitive constructions Listening: Can listen for main ideas and key details Grammar: Can use passive structures with infinitive Pronunciation: Can use two consonants English for real: Can understand how to complain Speaking: Can use data to support a point of view Vocabulary: Can use collocations with 'get, have, make, take'</p> <p>UNIT 10</p> <p>Reading: Can recognize and understand complex sentences with subordinate clauses Grammar: Can use passive reporting verbs Writing: Can include significant details Grammar: Can use passive future Listening: Can listen for main ideas and supporting evidence</p>
WEEK 7	WIDE ANGLE 5 UNIT 10 (CONT'D) UNIT 11 UNIT 12 (UNITS 12, 1)	Passive voice "Passive something down" Interpreting adverts Comparative clauses Second vs. third conditionals	Adverbials for the word "thing" Collocations for "behave"	Reading: Understanding reason and consequence, recognizing and understanding addition and contrast linking words Listening: Dealing with longer listening Speaking: Expanding ideas with related points and examples, talking about advantages and disadvantages Writing: Using synonyms to avoid repetition English for real: Expressing reactions, giving and responding to compliments Pronunciation: Intonation for uncertainty, intonation in surface language, sentence stress in conditional sentences	<p>UNIT 10 (CONT'D)</p> <p>Grammar: Can use passive voice Vocabulary: Can use alternatives for the word "thing" English for real: Can understand how to express reactions Speaking: Can report ideas with related points and examples Pronunciation: Can use intonation for uncertainty</p> <p>UNIT 11</p> <p>Reading: Can understand reason and consequence Vocabulary: Can use collocation for "behave" Grammar: Can use "things something down" Writing: Can use synonyms to avoid repetition Listening: Can deal with longer listening Grammar: Can use comparative clauses English for real: Can understand how to give and respond to compliments Speaking: Can talk about advantages and disadvantages Pronunciation: Can use intonation in surface language</p> <p>UNIT 12</p> <p>Reading: Can recognize and understand addition and contrast linking words Grammar: Can differentiate between second and third conditionals Pronunciation: Can correctly use sentence stress in conditional sentences</p>
WEEK 8	WIDE ANGLE 5 UNIT 12 (CONT'D) FINAL EXAMS	Mixed conditionals "What"	Prefixes "tele-, pre-, trans-, pro-"	Listening: Recognizing and understanding vague language Speaking: Editing and making relevant comments in the context of others Writing: Using addition and contrast linking words English for real: Giving criticism	<p>UNIT 12 (CONT'D)</p> <p>Writing: Can use addition and contrast linking words Grammar: Can use mixed conditionals Listening: Can recognize and understand vague language Grammar: Can use "what" Vocabulary: Can use the prefixes "tele-, pre-, trans-, pro-" English for real: Can understand how to give criticism Speaking: Can elicit and make relevant comments on the opinions of others</p>