

**Bu sınav 80 sorudan oluşmaktadır. Her sorunun yalnızca bir doğru cevabı vardır. Doğru seçenekleri cevap kağıdına işaretlemeyi unutmayınız. Öğrenci numarası ve sınav kodu (A – B) cevap kağıdına kodlanmayan kağıtlar DEĞERLENDİRMEYE ALINMAYACAKTIR. Sınav süresi 120 dakikadır.**

**1. – 8. sorularda, cümlede boş bırakılan yere uygun düşen sözcük ya da ifadeyi bulunuz.**

1. Film directors may place objects or actors in the foreground in order to \_\_\_\_\_ their narrative significance.

- a) spoil                                      b) relieve  
c) threaten                                  d) overcome  
e) highlight

2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_  
6. \_\_\_\_\_  
7. \_\_\_\_\_  
8. \_\_\_\_\_

**9. – 15. sorularda, cümlede boş bırakılan yerlere uygun düşen sözcük ya da ifadeyi bulunuz.**

9. If I \_\_\_\_\_ you were on your own, I \_\_\_\_\_ you to come round here for the day.

- a) knew / have asked  
b) have known / will have asked  
c) had known / would have asked  
d) would know / had asked  
e) know / will ask

10. \_\_\_\_\_  
11. \_\_\_\_\_  
12. \_\_\_\_\_  
13. \_\_\_\_\_  
14. \_\_\_\_\_  
15. \_\_\_\_\_

**16. – 20. sorularda, aşağıdaki parçada numaralanmış yerlere uygun düşen sözcük ya da ifadeyi bulunuz.**

Like yawning and coughing, scratching can be infectious. You see someone else scratching and soon you feel itchy yourself. Itch transmission has been investigated (16) \_\_\_\_\_ showing people pictures of fleas and ants. This can make them scratch (17) \_\_\_\_\_ watching someone else scratching produces the strongest response. A possible clue as to why this happens may be (18) \_\_\_\_\_ when a drop of histamine, a substance given out in the body in response to allergy, is dropped on someone's skin. This makes them itchy, but they scratch all over, not just where the drop was placed. This suggests a mechanism that makes us hypersensitive to skin sensations and lowers the threshold for wanting to scratch, which (19) \_\_\_\_\_ the cause of infectious scratching. Why do we have it? Other primates also behave this way (20) \_\_\_\_\_ several reasons. One theory is that it evolved in social species to help them notice and deal with parasitic infections.

16. a) on      b) in      c) by      d) at      e) for

17. \_\_\_\_\_  
18. \_\_\_\_\_  
19. \_\_\_\_\_  
20. \_\_\_\_\_

21. – 28. sorularda, verilen cümleyi uygun şekilde tamamlayan ifadeyi bulunuz.

21. **By the time Daniel Defoe died, \_\_\_\_\_.**
- a) he had produced many books including *Robinson Crusoe*
  - b) it was apparently as a result of physical exhaustion
  - c) many people were saddened by the death of the novelist
  - d) *Robinson Crusoe*, despite its simple narrative style, has received notable praise in the literary world
  - e) many novelists would be an inspiration for him

22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_
26. \_\_\_\_\_
27. \_\_\_\_\_
28. \_\_\_\_\_

29. – 31. soruları aşağıdaki parçaya göre cevaplayınız.

Life on a submarine may, to many people, sound fascinating. However, it is, in fact, horribly boring. Except from the commanding officers, a day aboard a submarine consists of six hours on duty, six hours off, day after day, for months. This being the case, every effort is made to ensure that the lives of the men are as pleasant as possible. The meals are exceptionally good, and there is a daily film, shown at a specific time, on television around the submarine. In return, the crew is always expected to perform perfectly all the time. A mistake is quite unforgivable. In fact, a favourite saying is "There's room for everything on a submarine except for a mistake".

29. **We learn from the passage that, contrary to what a lot of people expect, \_\_\_\_\_.**
- a) life on a submarine is extremely rewarding for the crew
  - b) submarines have every imaginable facility for entertaining the crew
  - c) boredom is a major problem for the crew of a submarine
  - d) there is comparatively little work to be done on a submarine
  - e) the officers on a submarine share the same duties as the other members of the crew

30. \_\_\_\_\_
31. \_\_\_\_\_

32. – 34. soruları aşağıdaki parçaya göre cevaplayınız.

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32.

33.

34.

41. – 43. soruları aşağıdaki parçaya göre cevaplayınız.

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41.

42.

43.

35. – 37. soruları aşağıdaki parçaya göre cevaplayınız.

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35.

36.

37.

44. – 48. sorularda, karşılıklı konuşmanın boş bırakılan kısmını tamamlayabilecek ifadeyi bulunuz.

44. Robert:

- **Have you read this about the whale that swam up the river Thames?**

Dan:

- \_\_\_\_\_

Robert:

- **No, there isn't. There's even a very clear photo of it as it swims past the Houses of Parliament!**

Dan:

- **Let me have a look at it.**

a) There must be a mistake

b) That can't be true

c) You're joking

d) There aren't any whales in the zoo!

e) Surely, you don't expect me to believe that!

38. – 40. soruları aşağıdaki parçaya göre cevaplayınız.

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48.

**49. – 53. sorularda, verilen cümleye anlamca en yakın cümleyi bulunuz.**

**49. The young generation still believe that there is hardly anything they cannot do.**

- a) Young people firmly believe that they can hardly do anything.
- b) As always, young people believe that there is nothing they can do.
- c) Young people are capable of doing whatever they believe they can do.
- d) Young people's belief that they can do almost anything has not changed.
- e) There is absolutely nothing young people cannot do if it is based on their beliefs

50. \_\_\_\_\_
51. \_\_\_\_\_
52. \_\_\_\_\_
53. \_\_\_\_\_

**54. – 58. sorularda, verilen durumda söylenmiş olabilecek sözü bulunuz.**

**54. An aunt of yours learns she has to have an operation and is naturally rather upset about it. You feel she needs to be kept busy, so you plan to ask her to cook for you. You phone and say:**

- a) I thought I'd take you out to dinner tonight. Where would you like to go?
- b) If I bring the spinach and the cheese will you make my favourite pie for me?
- c) Mother and I want you to eat with us this evening. Come around seven.
- d) I'm coming round to see you this evening. Don't go out.
- e) I've bought a cake, so do come round for tea.

55. \_\_\_\_\_
56. \_\_\_\_\_
57. \_\_\_\_\_
58. \_\_\_\_\_

**59. – 63. sorularda, boş bırakılan yere parçada anlam bütünlüğünü sağlamak için getirilebilecek cümleyi bulunuz.**

**59. Calcium is an important mineral. It is crucial for the carrying of messages along the nerves. It is essential for healthy bones and teeth. Yet, few of us get as much as we need. \_\_\_\_\_.**

- a) Calcium deficiency can lead to various problems.
- b) Milk and milk products are especially rich in calcium.
- c) In fact, most of us get only one third of the amount necessary for good health.
- d) On the other hand, most parents are unaware of how much calcium their children need.
- e) The taking of calcium pills is not always recommended.

60. \_\_\_\_\_
61. \_\_\_\_\_
62. \_\_\_\_\_
63. \_\_\_\_\_

**64. – 69. sorularda, verilen cümleye anlamca en yakın Türkçe cümleyi bulunuz.**

64. **It will be vital, as never before, for university graduates to have a grasp of foreign cultures and global issues for the coming years.**

- a) Üniversite mezunları için yabancı kültürleri ve küresel meseleleri kavramak, önümüzdeki yıllarda da daha önce olduğu gibi hayati olacaktır.
- b) Üniversite mezunları için önümüzdeki yıllarda yabancı kültürleri ve küreselleşmeyi anlamak daha önce olduğundan daha hayati olacaktır.
- c) Üniversite mezunları için yabancı kültürleri ve küresel meseleleri kavramak, önümüzdeki yıllarda daha önce hiç olmadığı kadar hayati olacaktır.
- d) Her üniversite mezunu için, daha önce de olduğu gibi, önümüzdeki yıllarda da hayati olan yabancı kültürleri ve küresel meseleleri kavramaktır.
- e) Bütün üniversite mezunları için yabancı kültürleri ve küreselleşmeyi anlamak, daha önce olduğu kadar önümüzdeki yıllarda da hayati olacaktır.

65. \_\_\_\_\_
66. \_\_\_\_\_
67. \_\_\_\_\_
68. \_\_\_\_\_
69. \_\_\_\_\_

**70. – 75. sorularda, verilen Türkçe cümleye anlamca en yakın İngilizce cümleyi bulunuz.**

70. **Onun, ne yaptığımı ya da niçin beni çağırması olduğunu hatırladığını sanmıyorum.**

- a) I don't think he recognized me or remembered why he'd sent for me.
- b) I don't expect him to remember who I was or why he called me.
- c) I don't think he can remember what I've done and why I have been called for.
- d) I don't expect him to remember what I'd done and why I'd been sent for.
- e) I don't think he remembered what I had done or why he had sent for me.

71. \_\_\_\_\_
72. \_\_\_\_\_
73. \_\_\_\_\_
74. \_\_\_\_\_
75. \_\_\_\_\_

**76. – 80. sorularda, cümleler sırayla okunduğunda parçanın anlam bütünlüğünü bozan cümleyi bulunuz.**

76. **(I)** Poetry affects us in two different ways. **(II)** First, it speaks directly to our senses through its music and rhythm, which we actually hear when it is read aloud. **(III)** Accordingly, the poet uses a special literary technique. **(IV)** But indirectly, poetry speaks to our senses through imagery. **(V)** It most often does this by creating a mental picture, or an “image” that we see not in the world around us, but in our mind.

a) I    b) II    c) III    d) IV    e) V

77. \_\_\_\_\_  
78. \_\_\_\_\_  
79. \_\_\_\_\_  
80. \_\_\_\_\_

**TEST BİTTİ.**

**CEVAPLARINIZI KONTROL EDİNİZ.**